

**LETTER OF AGREEMENT
BETWEEN
EVERETT EDUCATION ASSOCIATION
AND
EVERETT SCHOOL DISTRICT NO. 2**

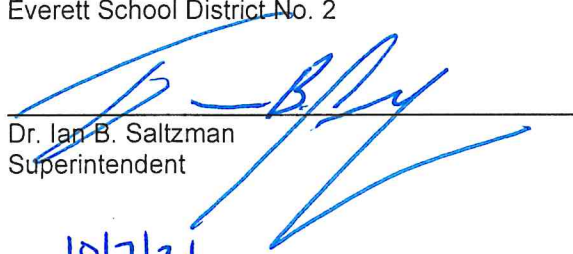
Middle School Schedule – Transition from 7 Periods to 6 Periods

- A. No later than the 2023-24 school year, the District will transition the middle school schedule from a 7-period to a 6-period day aligned with the high school schedule.
- B. Concurrent with the change in the middle school schedule, subsections 6, 12, and 17 of Section 9.02 shall be amended to read as follows:
- 6. Grades 6-8**
- A daily student load of 150 or fewer students assigned to each classroom teacher. (Basis for calculating daily load: 5 sections x 30 students). Instructional Class/Period Limit: After the fifteenth instructional day of the school year, no more than one section may exceed 31 students (excluding a teacher's student assistants) at middle schools where teachers are assigned five daily instructional periods.
- 12. Secondary Physical Education**
- A daily student load of 190 at grades 6-12 or fewer students assigned to each classroom teacher. (Basis for calculating daily load: 5 sections x 38 students. No single class shall exceed forty (40) students in excess of ten (10) school days after September 20.
- 17. Special Education Resource Room Grades 6-8**
- Thirty (30) or fewer special education students assigned to each resource room teacher as caseload manager, and a daily load of 67 or fewer students assigned to the resource room teacher for services (basis for calculating daily load: 5 sections x 13.5 students). Instructional Class/Period Limit: After the fifteenth instructional day of the school year, no more than one section may exceed 14 students (excluding a teacher's student assistants).
- No resource room teacher will be asked to provide educational services to or act as IEP caseload manager for a student "in process." See paragraph 16 above for definitions of IEP caseload manager and "in process" students.
- C. The District and Association expressly recognize that this change in the middle school schedule will require changes in the scope and sequence of middle school courses. Such changes may create temporary additional work and need for collaboration among staff on curriculum and instruction related to their course assignments. Time to implement necessary changes will be prioritized for those impacted during LIF.
- D. The District and Association expressly recognize that this change in the middle school schedule will impact the number of teachers with certain subject matter qualifications at middle schools. Displacement of staff resulting from these changes will occur under the transfer and assignment provisions of Section 5.11.
- E. The District and Association expressly recognize that this change in the middle school schedule does not preclude continued discussion regarding high school and middle school schedules and/or programming which may increase opportunities for student success. Additionally, the District will periodically consult with the Association and seek the Association's advice and counsel on the application of the Agreement related to the transition to the six-period day for this purpose. If such changes impact this letter of agreement, current language in the collective bargaining agreement

or mandatory subjects of bargaining, they will be subject to future negotiations between the parties before implementation.

- F. This letter of agreement shall be effective September 1, 2021, through August 31, 2024, and shall expire on that later date unless extended by mutual agreement.

Everett School District No. 2

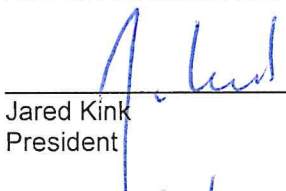


Dr. Ian B. Saltzman
Superintendent

10/7/21

Date

Everett Education Association



Jared Kink
President

10/14/21

Date